

# **First Grade Curriculum**

Soille Hebrew Day School

San Diego, CA 2015

The beginning of formal expression marks the first grade year. Students learn to read and write beyond the words – for comprehension and an audience. Words become structured sentences, paragraphs and stories. Students feel the joy of praying from a Sidur and are exposed to the first taste of Torah learning. Hebrew conversation is stressed. They form friendships and build on their personal responsibility.

## **Benchmarks**

### **Judaic/Hebrew**

- Spells, understands and speaks approximately 180 vocabulary words
- Follows class directions given in Hebrew
- Masters site and sound recognition of aleph-bet letters and vowels (nekudot)
- Reads aloud with fluency and expression
- Introduced to cursive letters; writes 2-3 word sentences
- Comprehends age-appropriate written sentences and stories
- Mastered Chumash vocabulary – 30 nouns and 5 shorashim (verbs)
- Translates prefixes and suffixes for nouns
- Comprehends basic story line for Parshot Bereishit and Noach
- Introduced to basic halachot (laws) and Minhagim (customs) of the Jewish Holidays
- Comprehends story line and main mitzvot of Parshat Hashavua (weekly Torah portion)
- Reads prayers from siddur during Tefilah
- Makes brachot before and after food – first two paragraphs of Birkat HaMazon

### **Reading and Writing**

- Generates clear and complete sentences using capital letters and punctuation and appropriate sound spelling
- Uses varied and descriptive language in written work
- Writes simple paragraphs with one topic
- Writes short stories with a beginning middle and end
- Prints legibly and correctly spaces letters and words
- Spell grade level phonetic words and non-phonetic high frequency words
- Uses strategies to blend and decode
- Recognizes grade level sight words
- Reads aloud with fluency and expression
- Uses context to determine meaning of unknown words
- Recalls important facts and ideas from fiction and non-fiction text
- Uses information and reasoning to make predictions and answers inferential questions

- Identifies characters, setting and plot
- Sequences events in a story
- Uses clear oral communication

### **Math**

- Demonstrates understanding of number order
- Applies place value concepts by comparing numbers to 100
- Applies problem solving strategies by using pictures, numbers and words
- Accurately computes grade level computations
- Add and subtract numbers from 1 through 20
- Collects and organizes data into graphs, tables and charts
- Identifies and counts U.S. coins
- Tells time in half hour intervals

### **Science and Social Studies**

- Discovers the natural world through experimentation. Topics include:
- Explores history, community and biographies

### **Successful Me**

- Recall the 3 major categories of Successful Me – See Hashems’ Blessings, Strengthen Yourself, Sync with Others
- Work in groups offering respect and encouragement to one another
- Define Zest and identify ways to act with zest
- Classify acts of respect
- Identify 3 ideas of actions/responsibilities as a *bystander* to acts of bullying
- Identify 3 ideas of actions as a victim of bullying

### **Executive Functioning Skills**

- Organization skills
- Study skills
- Routine skills
- Follows multiple step directions
- Finishes work in allotted time

### **Technology Use**

- Turn on computer
- Identify basic parts of a computer, including mouse, screen, and keyboard
- Log in to teacher-approved websites and programs using individual usernames and passwords
- Click on relevant icons and menus within the desktop and the Internet to launch, navigate, and close programs
- Use Microsoft Word to type and print short assignments
- Demonstrate responsible computer usage and understand consequences for misuse

- Exhibit a positive attitude toward technology as a tool for lifelong learning
- Engage with online tools and resources for typing tutorials and assessments
- Recognize and use proper posture and finger positioning for 8-finger typing
- Show basic knowledge of letter and number key placement
- Gain proficiency and speed in 8-finger touch typing
- Navigate educational websites without linking to ads or becoming distracted by unrelated content
- Observe process of using Google search engine and online videos to locate information about cyber bullying and appropriate digital citizenship
- Proofread incorrect spelling/grammar using spellcheck on Word
- Insert clipart into a Word document
- Save a Word file to the desktop

### **Major Milestones/Projects/Events**

1. Siddur Presentation
2. Presidents Play