

# **Third Grade Curriculum**

Soille Hebrew Day School

San Diego, CA 2015

Third grade provides new opportunities for students to gain autonomy, produce lengthier and more comprehensive work, while acting with heightened kindness and responsibility. Their independent and collaborative skills shine during the milestone events where they are expected to develop, write, and perform a script about Rashi and an American Hero. The third grade student begins his/ her explorations in textual analysis and connections, gains a higher proficiency in reading and comprehension, and acquires a general knowledge and ability to question in science and Judaic studies. It is a year where love for learning and teamwork begins to flourish.

## **Benchmarks**

### **Judaic/Hebrew**

- Reads Pesukim with correct pauses based on punctuation
- Translates, decodes, and comprehends pesukim
- Defines Shorashim and Milim appropriate for 3<sup>rd</sup> grade
- Reads Rashi script
- Knows laws and customs related to holidays
- Understands meaning behind holidays
- Summarize weekly Torah Portion
- Knows basic Jewish facts (yahadut)
- Writes short Hebrew compositions
- Uses Hebrew grammar and vocabulary appropriate to 3<sup>rd</sup> grade
- Reads and comprehends grade level Hebrew books/stories
- Participates in Tefilah

### **Reading and Writing**

- Reads fluently with expression
- Understands vocabulary in context
- Answers literal, inferential and evaluative questions from text
- Recalls main ideas and supporting details of text
- Retells main story events in sequence
- Makes textual connections
- Identifies characters, setting, plot, problems and resolutions
- Plans out writing using strategies like brainstorming, lists and graphic organizers
- Writes complete sentences with subjects and predicates
- Writes a paragraph including topic sentence, supporting details and concluding sentence

- Uses correct grammar including capitalization, end punctuation, commas, quotation marks and apostrophes
- Writes legibly in print and cursive; uses appropriate spaces between letters and words
- Spells grade-level and high frequency words correctly
- Uses clear oral communication

### **Math**

- Applies place value concepts from ones to ten thousands
- Rounds and estimates to the nearest thousand
- Finds the sum or difference of numbers between 0 and 10,000
- Multiplies a two digit or three digit number by a single digit number
- Uses standard units to measure length, weight/mass, capacity and temperature
- Identifies geometric shapes, lines and angles
- Applies geometric properties of perimeter, area and volume
- Organizes and records data using graphs
- Solves one and two step word problems
- Manipulate fractions by adding, subtracting and simplifying
- Proficient in basic math operations: addition, subtraction, multiplication and division

### **Science and Social Studies**

- Uses scientific process to inquire and discover scientific concepts
- Completes graphic organizers and answers questions about concepts

### **Successful Me**

- Define and apply each of the 7 traits from Successful Me
- Organize actions and determine the level of resilience demonstrated
- Propose and discuss acts of social responsibility.
- Judge acts of respect within teacher given situations.
- Reflect on ways that they are appreciative
- Self-evaluate their contributions to collaborations
- Self-evaluate their own ability to be personally responsible
- Recommend ways that one can act with zest in the classroom

### **Executive Functioning Skills**

- Take responsibility of personal belongings
- Respecting classroom property
- Following multi-step directions
- Arriving to class punctually with all expected supplies
- Work collaboratively and flexibly with peers

### **Technology Use Skills**

- Reinforce all basic skills learned in first and second grade
- Demonstrate mastery of keyboarding postures and procedures
- Write, format, edit, and save multi-slide PowerPoint
- Copy and Paste text and images within PowerPoint
- Use spell-check to proofread within PowerPoint
- Use simulations to demonstrate complex movements and digital animation using Scratch coding software
- Facilitate online discussion and evaluation of multimedia for content and design using Chatzy and other forms of interactive online communication
- Save documents from the Internet to the desktop to load into Microsoft Office programs and other web 2.0 outlets
- Perform search on databases and within online encyclopedias to locate information about safe online practices, digital citizenship and cyber bullying
- Create data-driven spreadsheet to organize information and do basic calculations

### **Major Milestones/Projects/Events**

1. Rashi Fair
2. American Hero Wax Museum