



## Entering Kindergarten-1st Grade Teacher Recommendation

**Student's Name:** \_\_\_\_\_ **Applying for** (please circle): **Kindergarten** or **1st Grade** **in Fall 20** \_\_\_\_\_

**Parents:** Please insert your child's name and give this form to the current Pre-K or Kindergarten teacher with a stamped envelope addressed to Soille San Diego Hebrew Day School.

Your signatures below indicate that you understand this confidential recommendation is required, is an important part of your child's admission application and you understand that you will not have access to it.

**Parent's Name (print):** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent's Name (print):** \_\_\_\_\_ **Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**To the Teacher:** Please complete this form and submit it to the Enrollment Office at Soille San Diego Hebrew Day School. Please submit via email to Beth Licha, Director of Enrollment, at [blicha@ssdhds.org](mailto:blicha@ssdhds.org), or via postal mail to 3630 Afton Road, San Diego, CA 92123. This recommendation will remain confidential and will not be shared with the student or any members of their family. We appreciate your cooperation and candor.

### Personal and Social Development

	Not Evident	Emerging	Age Appropriate	Advanced
Listens to and Follows Directions				
Works and Plays Cooperatively with Peers				
Works Independently and Completes Tasks				
Willing to Try New Things				
Able to Self Regulate Appropriately				
Follows School and Classroom Rules				
Demonstrates Consideration For Others				
Problem-Solves and works Through Challenges				
Controls Impulses				
Demonstrates the Ability to Maintain His/Her Attention Span				

### English Language and Speech

	Not Evident	Emerging	Age Appropriate	Advanced
Ability to Express Thoughts, Needs and Emotions Verbally				
English Fluency and Vocabulary				
Articulation of Words (Ability to be Understood)				
Ability to Speak in Full Sentences				

Language(s) student speaks fluently: \_\_\_\_\_

### Physical Development

	Not Evident	Emerging	Accomplished
Has Appropriate Spatial Awareness and Respects the Personal Space of Others			
Runs, Walks and Moves Smoothly			
Holds Scissors and Can Effectively Use to Cut			
Holds Writing Instruments with Proper Grasp and Pressure			
Able to Control Body and Keeps Hands to Self When Excited or Frustrated			



**Academic Development**

	Not At Grade Level	Grade Level	Above Grade Level
Mathematics			
English Reading Comprehension			
English Reading Fluency			
English Writing Skills			
Handwriting/Fine Motor Skills			
Phonics and Phonemic Awareness			

**Self-Help Skills**

	Not Evident	Emerging	Accomplished
Ability to Use the Toilet Independently			
Ability to Dress Without Assistance			
Ability to Eat Without Assistance			

**Overall Recommendations**

I recommend this student:	Not at All	With Reservation	With Confidence	Enthusiastically
Academic Ability and Promise				
Character and Personal				

Please list any academic or behavioral grade-level milestones that this student has not met:

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Does this child require extra assistance from the teacher?  Yes  No

If yes, please describe the kinds of situations in which extra help is needed:

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Does this student separate easily from parents?  Yes  No

Do the parents separate easily from the student?  Yes  No

If no for either or both of the above, please describe how separations transpire:

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Has there been any issue regarding the student's attendance or promptness with arrival and departure?, If so, please elaborate:

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Please share your observations about the parents' expectations for their child and the ways in which they support their child:

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Has there been any issues regarding the family's adherence to school policies and procedures and/or their support of school programs? If so, please elaborate:

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Please share any other comments regarding this student which you feel we would benefit from knowing:

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Is there any additional information which you feel can be better conveyed in a phone conversation?  Yes  No

Hours and phone number where you can be reached: \_\_\_\_\_

Teacher's name: \_\_\_\_\_ Email address: \_\_\_\_\_

Subject(s) and grade level(s) in which you taught this student: \_\_\_\_\_

School: \_\_\_\_\_ School Phone (\_\_\_\_\_) \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_