



## Writing Goals - Third Grade

<b>The Six Skills of Writing</b>	<b>Organization:</b> (the structure of the piece makes sense logically to convey a message)	<b>Ideas:</b> (the main message is developed throughout)	<b>Voice:</b> (personal tone and flavor is demonstrated)
	<b>Conventions:</b> (mechanical elements, such as grammar and spelling, are correct)	<b>Sentence Fluency:</b> (sentence types are varied and sentences have rhythm and flow)	<b>Word Choice:</b> (words are interesting, innovative and appropriate)

### Organization-

**Narrative Writing:** Establish narrative situations and introduce a narrator/characters by organizing an event sequence that unfolds naturally and by providing a sense of closure.

**Opinion Writing:** Organize opinion pieces by introducing the topic, supporting a point of view with reasons, using linking words and providing a concluding statement.

**Informative Writing:** Organize informative/explanatory texts to examine a topic, group related information, convey ideas clearly and offer a conclusion. Create a short research project by taking brief notes and sorting evidence.

### Ideas-

**Development of Narrative Ideas and Content:** Develop real or imagined experiences using descriptive details, clear event sequences, dialogue, descriptions, temporal words, and a sense of closure.

**Development of Opinion Ideas and Content:** Develop opinion pieces with an introduction, reasons and a conclusion.

**Development of Informative Ideas and Content:** Develop informative/explanatory topics with an introduction, facts, details, definitions and a concluding statement. Create a short research project by gathering information from print and digital sources.

### Voice-

**Demonstrates Voice Within Opinion Pieces:** Initiate a point of view and provide an introduction, reasons and a concluding statement to support that opinion.

### Conventions-

**Follows Grade-level Writing Conventions:** Ensure subject-verb and pronoun-antecedent agreement, use correct grade-level capitalization and punctuation, write possessives, and use conventional spelling for high-frequency and other studied words and for adding suffixes to base words.

### Sentence Structure-

**Demonstrates Proper Pacing and Structure of Sentences:** Produce simple, compound and complex sentences.

### Word Choice-

**Uses Vocabulary Appropriate for Grade Level when Writing:** Choose words and phrases for effect and establish real-life connections and shades of meaning for words when writing. Include words that indicate spatial and temporal relationships.