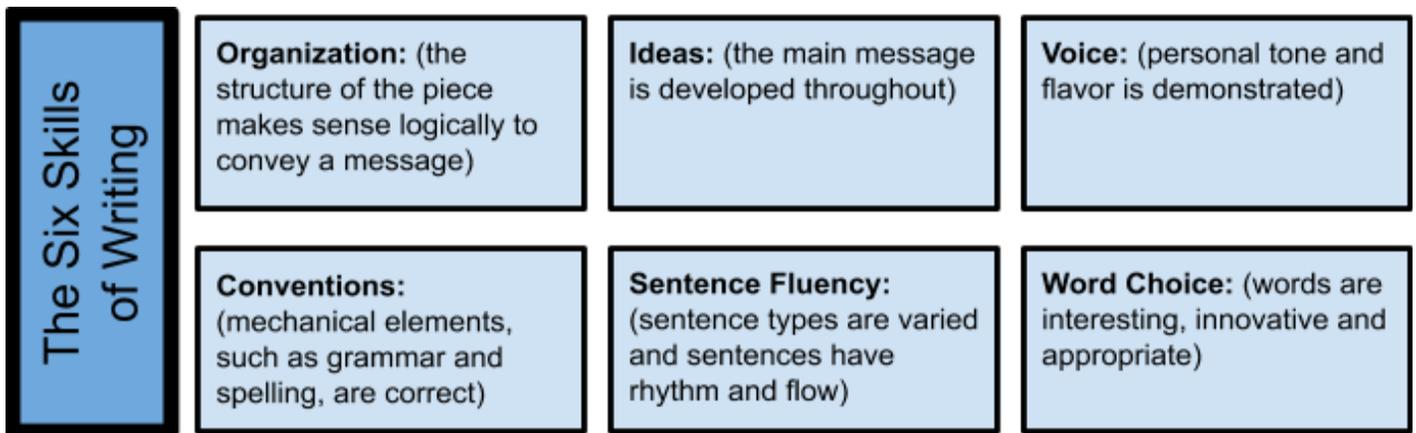




## Writing Goals- Fourth Grade



### Organization-

**Narrative Writing:** Introduce a narrator and characters, organize a natural sequence of events, and provide a logical conclusion to create an organized piece concerning a narrative situation.

**Opinion Writing:** Create an organizational structure that introduces a topic, states an opinion, provides reasons and offers a clear conclusion.

**Informative Writing:** Write informative texts that introduce a topic, group information into logical sections and paragraphs, and provide a concluding statement. Conduct short research projects by taking notes, paraphrasing, categorizing information and providing a list of sources.

### Ideas-

**Development of Narrative Ideas and Content:** Develop real or imagined experiences using narration, descriptions, transitions and a logical conclusion.

**Development of Opinion Ideas and Content:** Write opinion pieces that support a point of view with an introduction, reasons, facts, details, and a conclusion.

**Development of Informative Ideas and Content:** Write informative/explanatory texts that develop a topic with an introduction, facts, definitions, concrete details, quotations, examples and a concluding statement. Investigate different aspects of a topic and gather relevant information from print and digital sources to create short research projects.

## Voice-

**Narrative Writing:** Use dialogue, description, transitions, concrete vocabulary, sensory details, and a conclusion to create a clear voice throughout a narrative piece.

**Opinion Pieces:** Clearly state an opinion and support it with logically grouped ideas, transitional words and a concluding statement.

**Informative Writing:** Offer a clear introduction and conclusion and use precise language, linked ideas, concrete details and quotations to create a sense of voice.

## Conventions-

**Follows Grade-level Writing Conventions:** Use correct capitalization and spelling, use a comma before a coordinating conjunction in a compound sentence and correctly punctuate dialogue.

## Sentence Structure-

**Demonstrates Proper Pacing and Structure of Sentences:** Produce complete sentences, recognizing and correcting fragments and run-ons.

## Word Choice-

**Uses Vocabulary Appropriate for Grade Level when Writing:** Use words that signal actions, emotions and states of being as well as transitional and linking words in writing. Correctly use precise language and homophones in writing.