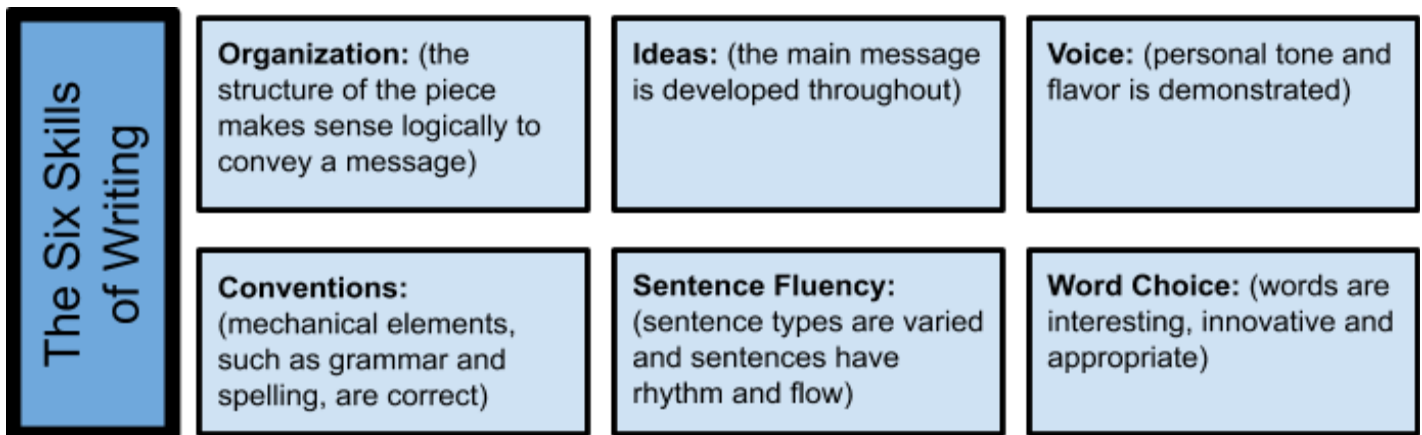




Writing Goals- Fifth Grade



Organization-

Narrative Writing: Establish a situation, introduce a narrator and organize a natural sequence of events using transitional words and a logical conclusion.

Opinion Writing: Logically introduce a topic, state an opinion and group ideas, facts and reasons to create a nuanced opinion piece with a well-justified concluding statement.

Informative Writing: Introduce and develop a topic with facts, definitions, details, quotations and linking ideas; provide a concluding statement related to the explanation presented. Gather and summarize researched information in notes and finished work and provide a list of sources.

Ideas-

Narrative Ideas and Content: Develop real or imagined experiences or events by establishing a situation, introducing characters, and providing clear event sequences.

Opinion Ideas and Content: Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

Informative Ideas and Content: Write informative/explanatory texts to examine a topic, convey ideas and information clearly and conduct short research projects that use several sources.

Voice-

Narrative Writing: Orient the reader by using using effective narrative techniques (dialogue and pacing), concrete words and sensory details to convey experiences.

Opinion Pieces: Provide logical reasons, details and a concluding statement to strongly support a stated opinion.

Informative Writing: Introduce a topic, use details, quotations and precise language to develop this topic and provide a conclusion related to the information presented.

Conventions-

Use correct grade-level punctuation and capitalization with a focus on commas and spell grade-appropriate words correctly, consulting references as needed.

Sentence Fluency-

Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.

Word Choice-

Use precise language, concrete and sensory details, and domain-specific vocabulary in writing; use verb tense to convey time, sequence, contrast, and other relationships.