

# Distance Learning Standards

2020-21 School Year



## INSTRUCTION

### DAILY INSTRUCTION

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Teachers will deliver daily instruction that can be met by a combination of recordings/ Zoom and independent or group assignments.

### INSTRUCTIONAL TIME

#### MINIMUM INSTRUCTION TIME

Including teacher instruction and work assigned- *per day min*:

- K: 1.5 hours per teacher
- 1st-5th: 1.5- 1.75 hours per teacher (+20 minutes Hebrew Language)
- 6th-8th: 60 min per teacher

### LIVE INTERACTION

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K-3 Teachers will connect with their students via zoom at least 3x/week in a small group (< 4) or one on one setting for a minimum of 20 minutes. Whole cohort/class zooms will occur at least 1x/ week. 4-8th grade teachers will connect a minimum of 3 times per week (small or whole group) for a minimum of 20 minutes

### HOMEWORK

#### HOMEWORK EXPECTATIONS

In addition to instructional time minimums, teachers may assign up to an additional 15 minutes per subject of homework. This includes daily reading and focused skill building. This may be differentiated to meet student needs

## DIFFERENTIATION

### MEETING STUDENT NEEDS

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Students will receive the "accommodations necessary" to successfully meet learning objectives. This includes modifications to assessments. Additionally, teachers will designate a min. of 1.5 hours per week for student support

### STUDENT ENGAGEMENT

#### PREVENTION OF STUDENT DISENGAGEMENT

Parents of a student who is absent from distance learning for more than three school days a week will be invited to meet via zoom with teachers and administration to determine an action plan for re-engagement

### GROWTH MEASUREMENT

#### ASSESSMENTS

Student growth will be assessed regularly. Pre-assessment, ongoing and summative data will drive informed instructional decision-making. This data will be reported to the Director of Education

### INDEPENDENCE

#### BUILDING STUDENT INDEPENDENCE

Emphasis will be placed on fostering student independence. Students will receive adequate training in digital learning tools, including how to advocate for themselves. Assignments will be delivered and collected via Class Dojo (K-3), Google Classroom (4-8) to allow for clear and consistent teacher-student communication

## ACCOUNTABILITY

### ATTENDANCE

#### STUDENT ATTENDANCE

SDHD will record student attendance and participation. Participation includes live interactions with instructor and submission of assignments. 4th -8th grade participation will be recorded in the grade book. Clear expectations will be communicated to students/ parents.

### INSTRUCTIONAL RECORDS

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SDHD will keep a record of "weekly instruction" noting how much synchronous or asynchronous instruction each student has received.

### COMMUNICATION

#### COMMUNICATING CONCERNS

SDHD will notify parents when:

- A student is absent from distance learning or has failed to submit work more than 3 school days a week
- A student has repeatedly submitted incomplete work

### GRADING

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SDHDS will provide accurate grade reporting at the end of each trimester. Additionally, 4th-8th grade renweb grades will be up to date weekly for parent oversight.